

2015/2016 PUPIL PREMIUM SPEND

The Pupil Premium is funding provided to school which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Below is a summary of how the pupil premium will be used at Highley Community Primary School during 2015/2016

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	208
Total number of pupils eligible for PPG	70
Amount of PPG received per pupils	£1320
Total amount of PPG received	£92,700.00

Objectives of spending for 2015/2016

Objectives:

- **Support for attendance, behaviour and for vulnerable families:**

Safeguarding and Family Support Manager supports children and families to promote positive attendance and support families in challenging low attendance and persistent absence. Behaviour support across the school to minimise disruption within classes. Provide targeted support for vulnerable children identified as needing 1:1 work or specific intervention to deal with individual situations. Reduce barriers to learning. Provide 'Cool Kids' intervention programme for identified pupils, including Pupil Premium eligible children, led and managed by trained support staff. Provide support in purchase of school uniform for identified pupils

- **Quality first teaching for all pupils:**

Increased teacher and TA ratio to reduce class sizes, in order to provide additional learning support for Pupil Premium and other pupils and ensure rapid and sustained progress takes place. Additional support lessons in Reading, Writing and Maths, provided by support staff hours. 1:1 bespoke programme of learning intervention activities.

- **Enhancing curricular experiences:**

Visitors brought into school to enhance learning opportunities and develop a creative curriculum for more able children who are eligible for Pupil Premium grant to further challenge their academic achievement. Support for Pupil Premium children in Year 4 and Year 6 to ensure they are able to attend residential trips.

Support to provide extra curricular activities for pupils eligible for Pupil Premium, including music, Easter camp, Breakfast club.

Additional TA hours to provide gardening activities for targeted pupils. Training in Forest School qualification for TA to provide bespoke activities for identified Pupil Premium and other pupils.

- **Purchase of classroom resources**

To promote Maths, Science, monitoring and tracking of learning for Pupil Premium and disadvantaged pupils and preparation for Key Stage assessments.

- **Monitoring pupil premium performance**

Support staff will receive regular meetings with Deputy Headteacher to discuss and track performance of Pupil Premium and other identified pupils, plan for intervention work and monitor progress and impact upon learning. Funded release time required.

Summary of Spending

Additional Staffing - £78000.00

- Family Support Worker, helping families and individual children
- Nurture Group, working with children with individual needs in a non-classroom based environment
- Classroom Teaching Assistants for additional pupil support
- Lunchtime Carers for additional KS1 support

Educational visits, including residential visits - £1000.00

- Y6 Arthog residential
- Y4 Pioneer residential
- Author Patron of Reading initiative, targeting more-able pupils
- Theatre Group Workshops

Classroom Resources - £3,300.00

- ICT
- Maths & Science
- Assessment tools
- SATs Preparation

Extra-Curricular Activities - £7,200.00

- Music
- Easter Camp
- Summer Camp
- Breakfast Club
- Swimming Lessons

Miscellaneous – £3,981.00

- Transport costs, including new Mini Bus
- Uniform
- Library refurbishment
- Garden development

Impact of Pupil Premium Spending

- **Support for behaviour, attendance and welfare**

Safeguarding/Family Support Manager provided emotional and welfare support for vulnerable families. This included the provision of 'Understanding your Child' courses, as well as 'Family Learning' classes. Training was funded for staff members to lead Family Learning classes. As a result, home-school links were strengthened and parents supported in developing key skills. Children and families have been provided with a wide range of support, including 1:1 and small group sessions, daily nurture development groups and home visits. A variety of staff have been funded to facilitate these, including two learning mentors with additional afternoon working hours, the Safeguarding/Family Support manager, a designated 'Family Learning' trained teaching assistant and additional hours for Gardening and Forest school leaders. Exclusions have been reduced as a result of targeted support for identified pupils and attendance has exceeded the agreed Local Authority target for the year. 'Cool Kids' intervention programme has taken place, developing gross motor skills and readiness for learning, with the sessions taking place at the start of the school day, led by trained support staff.

Outside agencies have been funded to support needs of identified pupil premium children. These have included 'Woodlands Outreach' as well as a specialised Learning Support Advisory Teacher.

- **Quality first teaching for all pupils and Monitoring Pupil Performance**

Additional funding has been used to maintain small class sizes, with high teaching assistant support. This TA support has enabled children to access all areas of the curriculum regardless of their circumstances. Targeted intervention programmes have been delivered for identified pupils, these have been carefully monitored and tracked by the Deputy Head teacher, in conjunction with support staff members, and funding has been used to allow these meetings to take place. Additional support lessons in Reading, Writing and Maths have been provided through increased TA working hours, particularly during afternoon sessions. The impact of this has been to raise standards of attainment for pupils involved and to 'narrow the gap' between disadvantaged and all pupils. End of year results show that at the end of Key Stage 2 progress for Pupil Premium pupils was in the top 10% nationally for Writing and in line with/above all pupils for Reading, Writing and Maths. Key Stage 1 overall results for disadvantaged pupils showed no significant difference when compared with national figures. Resources including Computing Equipment have been purchased to provide additional learning support for targeted pupil premium children at home.

- **Enhancing Curricular Experiences and Purchase of Classroom Resources.**

Identified pupils have been supported through funding to enable them to access extra-curricular activities alongside their peers, which they would not have been able to do without this support. Learning has been enhanced as a result of a variety of educational visits. The 'Patron of Reading' programme has been partially funded through the use of Pupil Premium funding. This raised the profile of Reading and Writing throughout the school and several author led workshops targeted most-able writers across the school. Targeted 1:1 resources such as 'Power of 2' for maths and new resources to support the development of the school library.

Training for TAs for effective delivery of intervention groups and in developing individualised curriculum provision has been provided and financially supported in part using the allocated funds.

- **Miscellaneous**

Leasing of the new school minibus and related costs has meant that pupils are able to access a wider range of activities outside the school locality. This has included specialist teaching sessions held at a local High School and targeted to provide challenge and curricular depth in Maths for most able pupils. The impact of this was to raise standards of attainment and progress for those pupils.