

Communication and Language and Literacy Development



- Listening to and discussing fiction and non-fiction texts relating to the home and family, bedtime routine and looking after themselves.
- Rhymes and poems with a family or senses theme.
- Phonics- learning all letter sounds and using them at the beginning of words.
- Hold a pencil and use it effectively, represent some sounds in writing.
- Writing all letters taught correctly.
- To write own name.
- Writing-To mark make for a range of purposes including, lists and captions.
- Reading- Oxford Reading Tree Stage 1 plus choice of pink books.
- Develop recognition of high frequency words and develop blending skills to sound out and predict new and familiar words.
- Reading - To begin to recognise initial Tricky words.
- Speaking and Listening-Opportunities to talk through activities. Use language to recreate roles and experiences. To speak in clear sentences.
- Spanish-greetings and counting 1-5.

Maths Development

- Count reliably to 10: number rhymes and songs involving number.
- Recognise numerals 0-10.
- Begin to order numbers to 5/10.
- Continue to form numbers correctly 0-5 and then to 10.
- Making numbers in different ways.
- Compare sets of objects.
- Addition/subtraction skills-combining two groups and taking away practically.
- Find one more and one less from numbers to 5/10.
- Recognise shapes in the environment. Describe and name simple shapes.
- Create and follow range of patterns including shape, colour and with objects.




Miners/Clee
Autumn Term
2017

Magical Me


Knowledge of the World

- Build and construct using range of resources.
- Become aware of the need to keep ourselves healthy, understand washing routines, keeping fit, eating healthily.
- Walk around Highley identifying features of houses and shapes they can see.
- How do people celebrate? Christmas, birthdays and Harvest Festival. Diwali.

Harvest festival will be celebrated on 11th October.
Diwali celebration 17th October.



Physical Development



- Personal space and awareness of others.
- Gym -ways of travelling, balancing and climbing.
- Dance- 'Let's move'.

PE kits will be left in school, and sent home during holidays for washing!

- Use a range of equipment to develop fine motor skills including threading and cutting.
- Forest Friday- linked to range of curriculum areas.

Your child will need a pair of wellies to be left at school.

Expressive and Creative Development



- Art and Design- experimenting with range of materials and techniques including printing, drawing, painting and experimenting with colour.
- Colour mixing.
- Choice of materials to build houses.
- Music-singing rhymes, songs, experimenting with percussion instruments- using Music Express.

Personal, Social and Emotional Development



- Circle time -getting to know one another.
- Understanding classroom, school rules inside and outside.
- Role play-linked to the home.

