

Communication, Language, and Literacy Development



- Fiction and Non-fiction texts (in particular those relating to theme of People Who Help Us)
- Phonics- learning Set 1 and set 2 Read Write Inc sounds
- Tricky words-read and spell.
- Reading- Oxford Reading Tree Stage 1 plus choice of pink/red books with and without words. Guided Reading to be introduced when children are ready.
- Develop recognition of high frequency words and continue to use blending skills to sound out and predict new and familiar words.
- Speaking and Listening-To use talk in role-play situations. To use language that is increasingly influenced by their experience of real experiences.
- Writing- Continue to develop awareness of writing. Attempt writing for different purposes including poems, letters, lists, labels, captions and simple sentences.
- Writing rhyming strings.

Maths Development

- Count reliably to 20 and beyond: number rhymes and songs involving number.
- Recognise numerals 0-9 and then to 20 and to be able to order them.
- Begin to solve practical problems.
- To be able to separate numbers in different ways.
- Continue to form numbers correctly 0-10 and up to 20.
- To use the language of addition and subtraction during practical activities.
- Begin to use mathematical names for 2D and 3D shapes.
- To recognise numbers in the real world.
- To continue to build an understanding of the language of weight.



Clee and Miners Spring Term 2018 People who help us



Knowledge of the World

- ICT-To develop mouse skills and be able to confidently use an age appropriate program for example Revelation Art.
- To understand how technology can be used in everyday life.
- Talk about the features of their own environment.
- Begin to understand their own culture and the culture of others. eg Chinese New Year. (16th January)
- Begin to understand simple events from the past and to use language of the time.



Physical Development



- Gym –ways of making shapes and balancing on and off apparatus and in a variety of ways.
- Dance-respond to a range of stimulus including moving in response to music.
- Handle simple tools with increasing control.
- Hold a pencil and use it effectively to form range of letters, represent sounds and simple words in writing.

Expressive and Creative Development

- Art and Design- experimenting with range of materials and techniques including collage and combining techniques based on theme of People Who Help Us. Manipulate materials to achieve a planned effect. Build and construct using selecting own materials.
- Music-Explore the different sounds of instruments. Begin to build a repertoire of songs using theme of People Who Help Us.



Personal, Social and Emotional Development

- Circle time –Take account of what others say. Explain own knowledge of topic areas discussed.
- Role play-linked to People Who Help Us and their jobs eg Doctor's surgery, post office.

