Highley Primary School Long Term Plans



Cycle A (2020-21)

Cycle B (2019-20)

Year 1 and 2 Long Term Plan (Cycle A) 2020-21

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Mini Topic Title	<u>India</u>		Cas	<u>Castles</u>		al Area
Geography	*Contrast small ar area in non-Eu Geograp *use world maps, at identify UK and of	ropean country hy skills tlases and globes to ther areas studied	Locational *Naming and locating five of *Name, locate and ide of the four countries the UK and sur Local - Engl	seven continents and seans) ntify characteristics and capital cities of rounding seas.	*Identify season pattern *Locate hot and c relation to Equat *Use basic geog *Use compass dir and directi Y1 Wonde Y2 What a wo *use simple fieldwo of their school envi *Devise simpl	nysical geography nal and daily weather as in the UK old areas in the world, or and N and S. Poles graphical vocabulary ections and locational onal vocabulary erful Weather nderful world unit ork to study geography ol and surrounding ronment e maps with a key School unit ocal area unit
History	Changes within living memory (toys) KS1 toys unit available		Events beyond living memory (Castles). Timelines		Significant historical, events, people and places <u>in their own locality</u>	
Science		nd their habitat unit)	Materials (Y1 unit)	Materials (Y2 unit)	Plants (Y1 unit)	Seasonal changes (Spring/Summer) (Y1 unit)

Art	Painting (including textiles)		3D Sculpture		Observational Drawing	
D&T	D&T Cookery (curry) Textiles		Drawb (mecha	•	Weather information book (sliders and levers)	
PE	Travelling/Moving Throwing/Catching	Dance	Multiskills/Invasion	Golf Racquet Skills	Athletics OAA	Striking and Fielding
Music	Rhythm and beat	Music for Christmas performance	Tuned/ untuned instruments	Graphic score	Evaluation of different music styles (classical and rock)	Soundscape and evaluation linked to topic
RE	Christiani	ity/Islam	Christianity/Islam		Christianity/Islam	
PSHE	CORE THEME: *Relationships (Year 1 POS) P 33-42 Inc. Feelings & Emotions, Healthy Relationships, Valuing Difference. *PSHE Association Planning Grid	*Relationships Y1 Inc. Feelings & Emotions, Healthy Relationships, Valuing Difference. NB: Anti-Bullying Week (November)	CORE THEME: *Living in the wider world (Year 1 POS) P 44-51 Inc. Rights & responsibilities, taking care of the environment, money	*Living in the wider world (Year 1 POS) Rights & responsibilities, taking care of the environment, money NB: Safer Internet day (February)	CORE THEME: *Health & Well- Being (Year 1 POS) P 20-31 Inc. Healthy Lifestyles, Growing & Changing, Keeping safe	*Health & Well-Being (Year 1 POS) P 20-31 Inc. Healthy Lifestyles, Growing & Changing, Keeping safe NB: RSE programme appropriate to Year Group this term
Computing	Using the Internet	Computer Art	Preparing for Turtle Logo	Programming Turtle Logo and Scratch	Presentation Skills	Using and Applying skills

Year 1 and 2 Long Term Plan (Cycle B) 2019-20

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Mini Topic Title	Lo	London		<mark>On Safari</mark>		l history focus)
<i>G</i> eography	Geography skills - use world maps, atlases and globes to identify UK and other areas studied - use aerial photographs and plan perspectives		*Use world maps, atlases and globes to identify UK and other areas studied Human and physical geography *Identify seasonal and daily weather patterns in the UK *Locate hot and cold areas in the world, relation to Equator and N and S. Poles *Use basic geographical vocabulary Y2 Sensational Safari		Geography skills *use world maps, atlases and globes to identify UK and other areas studied *Use aerial photographs and plan perspectives Y2 Magical mapping?	
History	the past S Events beyond living Fire o	ficant individuals in Samuel Pepys g memory - The Great f London e of London unit	living (tran	es within memory asport)	th (from Highley e.g	nificant individuals in ne past g. miners, local people) rs and Nurturing nurses
Science	Seasonal Change	s (Autumn/Winter) unit) ants	Animals including humans (seasonal) (Y1 unit) Animals including humans (seasonal) (Y2 unit) Drawing (different marks and mediums)		Plants (see	s available asonal changes) 2 unit)
Art		culpture d Media			Painting (observational)	
D&T	Building Structur	res (London Bridge)	Moving Vehicles for transporting animals (mechanisms)			Growing food nd dippers)

PE	Fundamental Gym	Throwing and Catching	Multiskills	Invasion Games Golf & Racquet	Athletics	Striking and Fielding
Music	Singing	Christmas Performance	Instruments Graphic score	Composition linked to topic	Music through time	Composition and evaluation of genres
RE	Christianit	y/Christmas	Islam/	Easter		
PSHE	CORE THEME: *Relationships (Year 2 POS) P 68-77 Inc. Feelings & Emotions, Healthy Relationships, Valuing Difference. *PSHE Association Planning Grid	*Relationships Y1 Inc. Feelings & Emotions, Healthy Relationships, Valuing Difference. NB: Anti-Bullying Week (November)	CORE THEME: *Living in the wider world (Year 2 POS) P 79-86 Inc. Rights & responsibilities, taking care of the environment, money	*Living in the wider world Inc. Rights & responsibilities, taking care of the environment, money NB: Safer Internet day (February)	CORE THEME: *Health & Well- Being (Year 2 POS) P 55-66 Inc. Healthy Lifestyles, Growing & Changing, Keeping safe	*Health & Well-Being Inc. Healthy Lifestyles, Growing & Changing, Keeping safe NB: RSE programme appropriate to Year Group this term
Computing	Computer Skills	Word Processing skills	Painting	Programming with Scratch Jr	Using and Applying skills	Programming toys

Year 3 and 4 Long Term Plan (Cycle A) 2020-21

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two	
Mini Topic Title	Walk Like an Egyptian		<mark>Water, Wat</mark>	Water, Water Everywhere!		UK and Local Area	
	All around	d the world	(Twinkle)	/r4: Water)			
	(Twinkle Yr4: All around the world)		•	ok at river floods eg			
	•	a focus on Egypt)	of s	Severn)			
	• • •	or South?	Chang	ing state			
Geography	Over ar	nd around	The w	ater cycle	UK Geography	Local Geography	
	Top and bottom		Making cl	ouds and rain		200an 0 00gr ap114	
	In the tropics		Treat	ing water			
	On the line		Floods (The River Severn)				
	All the time	e in the world	Water	pollution			
			Rainf	orests *			
	The achievements of the earliest		(Twinkle Yr3	3: Rainforests)			
			Where are t	he rainforests?	British history post 1066		
11:	civilizations		The rainforest climate		Riotous Royalty		
History	Ancier	Ancient Egypt		Layers of the rainforest		Local history	
	(Twinkle LKS2/UKS2: Ancient Egypt)		Life in the rainforest		Local history		
	3/1 /		The Amazon				
			Protecting the rainforests				
Science		nd magnets unit)	Plants (Y3 unit)	Plants and Living Things (Y4 unit)	Animals including humans (Y3 unit)	Animals (Y4 unit)	
A rt		nb art culpture	-	ri Rousseau – tigers, at Wave) Drawing			
D&T	Healthy lunchbox	c and bread (food)	Juggling b	alls (textiles)	Growing foo	d to eat (food)	

PE	Tag Rugby Football	Handball Netball	Gym Dance	Cricket Dodgeball	Rounders Cricket	Athletics Tennis
Music	Soundscape linked to topic	Christmas songs for performance	Begin recorders (ongoing staff notation)	Recorders	Music through time	Performance and evaluation
RE	People	of Faith	Pilgri	mages	Christ	tianity
		Days of the Week	Months My birthday is	Spanish alphabet	Fruits and foods	Summer vocabulary
MfL	Conversation – greetings, age, name	Christmas vocab	on Classroom instructions	and sounds Easter vocabulary	Likes and dislikes (food)	Recap on conversations
	Spanish Songs	Spanish Christmas traditions	Classroom equipment Numbers to 30	Easter traditions	Description of fruits	Independent conversation write
PSHE	*Relationships (Year 3 POS) P 107-119 Inc. Feelings & Emotions, Healthy Relationships, Valuing Difference. *PSHE Association Planning Grid	*Relationships Y1 Inc. Feelings & Emotions, Healthy Relationships, Valuing Difference. NB: Anti-Bullying Week (November)	CORE THEME: *Living in the wider world (Year 3 POS) P 121-134 Inc. Rights & responsibilities, taking care of the environment, money	*Living in the wider world Inc. Rights & responsibilities, taking care of the environment, money NB: Safer Internet day (February)	CORE THEME: *Health & Well- Being (Year 3 POS) P 90-105 Inc. Healthy Lifestyles, Growing & Changing, Keeping safe	*Health & Well-Being Inc. Healthy Lifestyles, Growing & Changing, Keeping safe NB: *RSE programme appropriate to Yeal Group this term **Enterprise Week (June)
Computing	Word Processing	Photo Stories	Scratch questions and quizzes	Programming turtle (logo)	Using and Applying skills	Animation

Year 3 and 4 Long Term Plan (Cycle B) 2019-20

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two	
Mini Topic Title	The Romans	The Romans are Coming!		Rock On! Stone Age to Iron Age		Local Geography/History	
Geography	Extreme Earth (Twinkle Yr3: Extreme Earth) Under our feet Volcanoes More volcanoes Earthquakes Tsunamis Under our feet History The Romans		Stone Age and Iron Age settlements Skara Brae Changes in Britain from the Stone Age to the Iron Age (Twinkle UKS2: Stone Age)		Land Use (Local Geography) How has the local area changed? Land use - coal mining, stone quarrying, brickworks Map work - comparison/model making Local History of Highley Census study Mapping the community Drama inspired by historical local events		
History							
Science		ocks unit)	States of matter (Y4 unit)	Electricity (Y4 unit)	Sound (Y4 unit)	Light (Y4 unit)	
Art	**	Roman Pots/Shields Drawing/3D models		Stone Age Art Painting/3D Models		sso and Local Artist) ortraits/Clay Tiles	
D&T	Lets go fly a	kite (structure)	Topic-related inform (levers and	•	Torch/intruder alarm (electrical systems)		

PE	Netball	Tag Rugby (Invasion Games)	Gym/Dance	Cricket/Dodgeball	Rounders/Cricket	Athletics/Tennis
Music	Recap rhythm/ beat using percussion	Christmas Performance Composition (topic)	Recorders	Soundscape linked to topic	Music through time	Composition and evaluation of genres
RE	Hind	luism	Jude	aism	Sikl	hism
	Conversation - greetings, age,	Family	Body parts & description	Hobbies	Transport	
MfL	name, I live in Colours – including dark and light	Pets Villancicos	Zoo animals	Likes and dislikes (hobbies)	Clothing	Fairy Tales
	Classroom instructions	Christmas story	Zoo animals description	Weather	Spanish Royal Family	
PSHE	CORE THEME: *Relationships (Year 4 POS) P 156-168 Inc. Feelings & Emotions, Healthy Relationships, Valuing Difference. *PSHE Association Planning Grid	*Relationships Y1 Inc. Feelings & Emotions, Healthy Relationships, Valuing Difference. NB: Anti-Bullying Week (November)	CORE THEME: *Living in the wider world (Year 4 POS) P 170-183 Inc. Rights & responsibilities, taking care of the environment, money	*Living in the wider world Inc. Rights & responsibilities, taking care of the environment, money NB: Safer Internet day (February)	CORE THEME: *Health & Well- Being (Year 4 POS) P 138-154 Inc. Healthy Lifestyles, Growing & Changing, Keeping safe	*Health & Well-Being Inc. Healthy Lifestyles, Growing & Changing, Keeping safe NB: *RSE programme appropriate to Year Group this term **Enterprise Week (June)
Computing	Word Processing	Drawing/Desktop Publishing	Programming turtle (logo) and Scratch	Internet Research and Communication	Presentation Skills	Using and Applying skills

Year 5 and 6 Long Term Plan (Cycle A) 2020-21

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two	
Mini Topic Title	To the T	To the Trenches		What's in the News? (Where in the World?)		Time Traveller (Crime and Punishment)	
Geography	World	hy of war War I War II	Features of mountains, How mountains are made, Mountain climates, Mountain travel Raging Rivers (Twinkle Yr6: Raging rivers) Where does our water come from? Rivers (Twinkle Yr6: The Continents, cour Comparing Comparing Planning		ng Americas Amazing Americas) Intries and cities landscapes g climates ng places ng a trip ng a trip		
History	British history the chronological know Crime and (Twinkle LKS2: Crime)	spect or theme in nat extends pupils' ledge beyond 1066 Punishment ime and Punishment) ways	Chocolate (combined H (Twinkle Yr 5: Enoug (Twinkle Yr6: Trade What do we What do we Who do we tr Where does our fo Is there enough f	gh for everyone) and Economics) need? trade? ade with? od come from?	contrasts with Mayan C	cciety that provides British history Evilisation Maya Civilisation)	
Science	Electricity (Y6 unit)	Light (Y6 unit)	Evolution and Inheritance (Y6 unit) Artist- Monet (River Thames)/Painting		Living Things and their Habitats (Y6 unit)	Animals including Humans (Y6 unit)	
Art					Artist - Giorgio Trobec/Landscape painting	Maya temples/drawing buildings/3D	

D&T	Progra (electrical syst	_	Frame structu	res (structures)	Design a seasonal meal (food)	
PE	Tag Rugby Football	Handball Netball	Gym Dance Fitness	Cricket Dodgeball	Rounders Cricket	Athletics/ Swimming
Music	Rhythm/Beat using percussion (for performance and evaluation)	Christmas Performances	Recorders Ukulele (Y5)	Composition linked to topic	Music through time	Perform/Evaluate from through the year
	Conversation – greetings, age, name, I live in, my pets, my	Where I live - including description Personal Profile	Directions The UK	Hobbies – likes and dislikes	My School	The beach - holiday in Spain Map work -
MfL	family Days and Months Birth Years	about themselves Spanish Christmas traditions	The world – countries Spanish speaking countries	Daily routines Spanish	My Family My House	comparison to UK - look at coasts, comparison of beaches
PSHE	CORE THEME: *Relationships (Year 5 POS) P 207-222 Inc. Feelings & Emotions, Healthy Relationships, Valuing Difference. *PSHE Association Planning Grid	*Relationships Y1 Inc. Feelings & Emotions, Healthy Relationships, Valuing Difference. NB: Anti-Bullying Week (November)	CORE THEME: *Living in the wider world (Year 5 POS) P 224-238 Inc. Rights & responsibilities, taking care of the environment, money	*Living in the wider world Inc. Rights & responsibilities, taking care of the environment, money	CORE THEME: *Health & Well- Being (Year 5 POS) P 187-205 Inc. Healthy Lifestyles, Growing & Changing, Keeping safe	*Health & Well-Being Inc. Healthy Lifestyles, Growing & Changing, Keeping safe NB: *RSE programme appropriate to Year Group this term **Transition for Year 6 ***Enterprise Week (June)
Computing	Website Design	Scratch (animated stories)	Spreadsheets	Film Making	Kody Programming	Using and Applying skills

Year 5 and 6 Long Term Plan (Cycle B) 2019-20

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two	
Mini Topic Title	To Infinity	To Infinity and Beyond!		Lotions and Potions Anglo Saxons (Spr 1 st) Extreme Earth (Spr 2 nd)		All Creatures Great and Small	
Geography	Tides (links t The Spa	with science) ace Race	Our chang (Twinkle Yr6: Ou Weathering Coastal to Changing to Weathering Weathering What does the	ing world r changing world) and erosion features coastlines coundaries and erosion	A local history study: a study over tile tracing how several aspects of nation history are reflected in the locality (Twinkle Yr5: Marvellous maps) (Refer for comparisons to Twinkle Geography LKS2: What's it like in Whitby/Sheffield?) Geographical skills and fieldwork: more work and fieldwork to observe, measure, record and present the hum and physical features in the local are		
History	Biographies	Space Travel (astronauts) nt People	Britain's settlements by Anglo-Saxons (Twinkle LKS2: Anglo-Saxons and Scots)		Local History A local history study: a study over the tracing how several aspects of nation history are reflected in the locality (Twinkle Yr5: Marvellous maps) (Refer for comparisons to Twinkle Geography LKS2: What's it like in Whitby/Sheffield?) Opportunities to compare Highley and Bridgnorth (settlement site, size, reasons for growth		
Science	Earth and Space (Y5 unit)	Forces (Y5 unit)	Materials (mixtur Reversible and irr (Y5)	eversible changes	Life Cycles of plants and animals (Y5 unit)	Animals including Humans (Y5 unit)	

D&T	Bottle Rocket stands		Weaving/Wattle and Daub housing (textiles)		Creating a meal from another country (food)	
Art	Space scape/mixed media Artist - Printing Artists: Charles Bonestall, Lucien Febieux		3D or painting/mixed media /Collage Gym/Dance Cricket/Dodgeball		Local artists/3D Map	Local History The Iron Bridge Architect -Thomas Farnolls Pritchard/Drawing and 3d
PE	Tag Rugby/Football	Handball/Netball			Rounders/Cricket	Athletics/Swimming
Music	Recap rhythm/ beat using percussion	Christmas Performance Composition (topic)	Recorders Ukulele (Y5)	Composition linked to topic	Music through time	Composition and evaluation of genres
RE	Justice and	iip (Y5) Freedom (Y6) ories (Y5/6)	Peace (Y5) Justice and Freedom (Y6)		Forgiveness (Y5) Eternity (Y6)	
	Classroom instructions Our School -	Verbs and nouns (masculine and feminine words)	What did you get for Christmas?	Character description	Holidays – world map, countries and description	Famous celebrities
MfL	description Likes and dislikes about school	Dia de los Muertos Villancicos	Body parts with description	Occupations Aspirations for the future	Visit Genalguacil - features of Spanish towns	Create profile about celebrity
	(lessons, games etc.)	Christmas vocabulary	Numbers 0-100	'Job application'	What is special about this town?	

PSHE	CORE THEME: *Relationships (Year 6 POS) P 262-277 Inc. Feelings & Emotions, Healthy Relationships, Valuing Difference. *PSHE Association Planning Grid	*Relationships Y1 Inc. Feelings & Emotions, Healthy Relationships, Valuing Difference. NB: Anti-Bullying Week (November)	CORE THEME: *Living in the wider world (Year 6 POS) P 279-293 Inc. Rights & responsibilities, taking care of the environment, money	*Living in the wider world Inc. Rights & responsibilities, taking care of the environment, money NB: Safer Internet day (February)	CORE THEME: *Health & Well- Being (Year 6 POS) P 242-260 Inc. Healthy Lifestyles, Growing & Changing, Keeping safe	*Health & Well-Being Inc. Healthy Lifestyles, Growing & Changing, Keeping safe NB: *RSE programme appropriate to Year Group this term **Transition for Year 6 ***Enterprise Week (June)
Computing	Internet Research (hand webpage design)	Scratch: Developing Games	FLOWOL	Radio Station	3D Modelling (Sketch Up)	Using and Applying skills