



Subject Area: Sports Premium 2019-20

Main Priority: Increase pupil participation in competitions, interschool sport and events

Subject Leader: Fran Dockerty

Link:

Target	Action Required	Timescale/Resources £16,000	Success Criteria	Monitoring Evidence/Evaluation
<p>To develop the role of house captains.</p> <p>To develop young leaders of PE</p>	<p>House captains/bronze ambassadors to work with subject lead to organise equipment and resources.</p> <p>Team token system matched to house groups, captains to total points on a weekly basis and present the scores and rankings</p>	<p>Bronze Ambassador training through the East Shropshire Sports Partnership (no cost)</p>	<p>Established pupil house groups</p> <p>Raised profile for house captains and bronze ambassadors</p>	<p>Monitoring by PE leader of numbers participating in lunchtime sports activities</p> <p>Last year we had 5 Sports Leaders who actively took part and helped to lead inter house sports competitions before closure (end of each half term)</p> <p>TL coached play leaders from year 5 and 6 to support and lead ks1 playground activities at lunch time</p>
<p>Physical activity is a high-profile part of the curriculum</p>	<p>Specialist PE coach employed to ensure that PE is high profile</p> <p>Daily Mile track installation (no cost to school)</p> <p>Weekly sports update and award within assembly</p>	<p>Cover for classes in the summer term to upskill teaching staff for 1 session per week for half a term £2000</p> <p>Provision of lunchtime sports tuition £989</p> <p>Provision of 2x after-school clubs from Autumn 2nd half onwards £790</p>	<p>Behaviour incidents on the playground are reduced as children are focused on play activities.</p>	<p>Ongoing monitoring by SLT of behavioural incidents</p> <p>Monitoring by PE leader of numbers participating in lunchtime sports activities</p> <p>Physical Activity was a kept a high profile among all pupils throughout the course of last year up until school closure this was achieved by:</p>

				<ul style="list-style-type: none">• Daily mile (daily)• Daily mile launch• Sports award weekly• Weekly Sport updates• Highley sports team display• 2 hours of PE each week• 2 x sports clubs after school each week• Lunch time sports club daily• Play leaders leading ks1 play• 100% ks2 children took part in intra school sport <p>As a school we attended 15 level 2 SSP events before closure (see events sheet)</p> <p>96/131 KS2 children represented our school at inter-school level having the opportunity to represent school and build their confidence in sport.</p> <p>Before closure we were well on track to have 100% of ks2 children have that opportunity to compete and represent school.</p>
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<p>Develop outdoor learning practices by phasing in the ethos, values and practices of a 'Forest School'</p>	<p>Identified member of staff (RS) to attend initial forest school training (March 2020)</p> <p>Integrate an area of the school grounds as a learning space for Forest School</p> <p>Establish schemes of work for outdoor learning</p>	<p>£1000 for initial staff training and award</p> <p>£1000 towards development of discrete Forest School area and resources</p>	<p>Make more use of the local environment to broaden life skills</p> <p>Children to benefit from Forest School teaching</p>	<p>Plans show Forest school and outdoor learning being used weekly by pilot year groups</p> <p>RS had lead training in forest school</p> <p>Forest school has been completed and is now up and running with ks1 classes in 20/21</p>
<p>Develop play leadership training for Year 5/6 children, using specialist PE coach in school</p> <p>To train and organise a comprehensive timetable of activity during break/lunch times</p>	<p>Training for lunchtime supervisors through sports partnership (x2 places – free)</p>	<p>Cost for covering staff £50</p>	<p>Children are engaged in focused, meaningful play activity at break and lunchtimes.</p> <p>Children take responsibilities for play and leading of the younger children on the playgrounds.</p>	<p>Monitoring by PE leader of numbers participating in lunchtime sports activities</p> <p>TL had regular coaching time with Year 5 and 6 pupils who wished to be play leaders- these would then lead play in ks1 at lunch time.</p> <p>As part of his role, TL provided daily lunch time clubs for children, this would keep children active who may not have been active at lunch times before. At times, he also did extra sessions for teams that would be competing in Shropshire Sports partnership events.</p>

<p>To involve/include minority groups of pupils effectively in PE, also in extra-curricular activities.</p> <p>To achieve the 'gold' award for the School Games Mark</p>	<p>Provide PE extra-curricular opportunities for PP, G&T and SEN pupils.</p> <p>Effective differentiation to be incorporated into lesson planning across all year groups.</p> <p>Provide opportunities for inactive groups to participate – 'Change 4 Life'.</p> <p>Review of lunchtime clubs and extra-curricular activities.</p> <p>Organise 'Sports Week' for the summer term (inspirational athletes, fundraising)</p> <p>Autumn term KS2 questionnaire to target inclusion</p>	<ul style="list-style-type: none"> - use of web site and social media feeds to promote activities - minibus leasing costs for transporting teams to events as part of the sports partnership £3,750 Additional transport costs for large events (e.g. cross country, primary school games day, 'This Girl Can') £1000 - ongoing cover for staff to attend events £2,000 - £3,500 annual cost for membership of the sports partnership 	<p>Equality of opportunity for all pupils.</p> <p>Raised profile for sport across school and region</p> <p>Achieve Sports Mark Gold status</p> <p>Children leading own learning in sessions</p> <p>Subject lead and sports coach work collaboratively to identify target groups of children</p>	<ul style="list-style-type: none"> - Twitter feed to record outcomes - success with external competitions - data spreadsheet (heat map) of competitions and clubs, plus mapping children's participation in PE activities - end of year presentation to governors <p>This was only not met due to school closing. Through PE interventions such as 'fizzy kids', lesson time, lunch time sports and after school clubs TL gave high quality PE coaching to children of all backgrounds.</p> <p>See PE subject folder for details of KS2 questionnaire that we used to identify children who were not having daily physical exercise. We targeted these children in some lunchtime clubs.</p> <p>We were on track to receive 'Gold Mark' in school games before school closure.</p>
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<p>To review and update the PE policy and scheme of work.</p>	<p>Update policy and planning as necessary</p> <p>Weekly sports award and update, use of notice board to update parents</p>	<p>- new kit and resources £1,000</p>	<p>Practice is reflective of policy.</p> <p>Full implementation of PE curriculum.</p> <p>Curriculum allows for continuity and progression for all.</p>	<p>- ongoing monitoring of PE sessions by subject lead</p> <p>- photo/film evidence in workgroup folders, use of iPads</p> <p>-evidence in lesson planning & long/medium term curriculum planning</p> <p>FD attended subject updates from Shropshire Partnership and other courses such as FA primary teaching course.</p> <p>The curriculum map was designed to cover all aspects of school sport and regular conversations between sports coach and subject lead took place to ensure anything new was incorporated into teaching and assessment.</p>
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