



Subject Area: Pupil Premium 2020-21

Main Priority: Supporting the specific needs of Pupil Premium children and accelerating progress of more able disadvantaged pupils Budget = £80,700 Committed spending = £80,765

Subject Leader: Anita Ward

Link: Various

Target	Action Required	Timescale/Resources	Success Criteria	Monitoring Evidence/Evaluation														
<p>PP pupils targeted within dedicated focus groups</p> <p>24.8% PP whole-school</p> <p><i>Pupil Premium children in current Year cohorts</i></p> <table border="1"> <tr><td>Year R</td><td>5</td></tr> <tr><td>Year 1</td><td>5</td></tr> <tr><td>Year 2</td><td>7</td></tr> <tr><td>Year 3</td><td>8</td></tr> <tr><td>Year 4</td><td>13</td></tr> <tr><td>Year 5</td><td>10</td></tr> <tr><td>Year 6</td><td>9</td></tr> </table>	Year R	5	Year 1	5	Year 2	7	Year 3	8	Year 4	13	Year 5	10	Year 6	9	<p>Focus on gaps in learning and language acquisition</p> <p>Speaking and listening barriers to learning identified</p> <p>Liaison with parents - engagement with homework and learning</p> <p>SALT support across school</p> <p>Smaller class sizes across KS1 and LKS2</p>	<p>TA providing 8 hrs of intervention per week across KS1 (annual cost of £4,656)</p> <p>TA providing 3 hours of intervention across LKS2 (annual cost of £1,678)</p> <p>TA providing 5.25 hours of intervention across UKS2 (annual cost of £1,678)</p> <p>Additional class teacher (annual cost of £35,799)</p>	<p>% of children passing Y1 phonics screening /Y2 retests, is in line with peers.</p> <p>Earlier identification of speech, language and communication problems.</p> <p>Strategies immediately implemented to address key barriers to learning.</p> <p>Progress in reading, writing and SPAG, with at least good progress from starting points.</p>	<p>- formal monitoring of phonics/guided reading delivery October</p> <p>- termly meeting with AWa and attached link governor</p> <p>- termly updates in governors reports</p>
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<p>Additional 'bespoke' support and intervention for all PP pupils across EYFS, KS1 and KS2</p> <p><i>Additional release time for teaching staff to work directly with PP pupils for 1 hour per week</i></p>	<p>Focus on speech, language and communication difficulties. Development of language skills in KS1/KS2- AC/CH</p> <p>Focus on targeted areas with class teacher</p>	<p>1:1. support for pupils and delivery of intervention programmes (annual cost of £5,377)</p> <p>1 hour per week for every teacher to carry out bespoke direct work with PP pupils (PPG time) (annual cost of £6000)</p>	<p>Raised profile for PP pupils through assessment data</p> <p>Accelerated progress in core subjects.</p>	<p>- half-termly meeting with AWa provide update and overview TP</p> <p>- half-termly data review by staff and TP with detailed analysis measuring input and impact</p>														

<p><i>Identified individuals highlighted within performance management</i></p>	<p>Develop skills of self-esteem and confidence through 1:1 TA-Sunshine room/ELSA</p> <p>Increase % of KS1/KS2 pupils achieving secure in writing and maths (100% achieving secure but none at greater depth).</p>	<p>Delivery of 'Fizzy Kids' lunchtime intervention 5x10 minutes (annual cost of £410)</p> <p>Support from sports coach for 'hot list' of readers (45 minutes every morning)</p>		
<p>Engage parents of PP and minority group pupils</p>	<p>Share information about pupil progress on a termly basis through 1:1 meetings</p> <p>Regular update of information on school website</p> <p>Parent panel for PP parents led by AWa</p> <p>Twilight training sessions for parents – 'How to support your child' by core subject leaders</p> <p>Referral and signposting to relevant external groups.</p>	<p>x3 half day non-contact sessions for PP meetings AWa (annual cost of £500)</p> <p>Update information on school website</p> <p>Training session aimed at parents – 'how to support your child' during spring term (non-contact x3 sessions for core subject leaders to deliver workshops (annual cost of £500)</p> <p>Link meetings between AWa and parents</p>	<p>All parents are insightful regarding progress of their children.</p> <p>High parental expectation</p> <p>Increased % of adult attendance at drop-in sessions and consultation twilights.</p> <p>Attendance and punctuality figures exceed national.</p>	<p>- feedback/overview shared with attached link during end of term meetings with TP/AWa</p> <p>- half termly data review with statistics provided within governors termly report TP/AWa</p>

<p>To increase pupil participation in extra-curricular activity-is this possible at present?</p>	<p>Subsidised residential visits for PP and minority group children</p> <p>Personal £50 budget for each child to be accessed for financial support (trips, uniform, clubs)</p>	<p>Subsidy for Y4 and Y6 residential trips at half rate (annual cost of £2,000)</p> <p>Subsidised sports clubs x2 per week for PP children from autumn 2 onwards (annual cost of £ 600)</p>	<p>Equality of opportunity for all pupils.</p> <p>Confidence of pupils increased due to participation in clubs and trips.</p>	<p>- regular audit by school business manager</p>
<p>Improve attendance, specifically persistent absence</p> <p><i>8.8% persistent whole-school absence. 34% of this figure is PP children</i></p>	<p>Purchase LA support from EWO – annual SLA and half termly action planning meeting</p> <p>Office support monitoring persistent absence</p>	<p>Education Welfare Office Service Level Agreement (annual cost of £650)</p> <p>2 hours per week for office administrator to manage attendance (annual cost of £1,235)</p> <p>Whole school attendance awards (associated costs £100)</p>	<p>Decreased percentage of PPG persistence absence over time</p>	<p>Termly attendance update with breakdown of PPG children</p>
<p>Provide high-quality support for pupils through support staff CPD</p>	<p>In-house training with a focus on Upskilling TA</p> <p>Maths lead upskilling for TAs</p> <p>English lead- upskilling for TAs</p>	<p>English lead to carry out TA training for teaching of spelling and refreshing marking and feedback ‘in practice’ (annual cost of £150)</p> <p>Maths lead to carry out TA training for teaching approaches (models and images, specifically calculation policy) (annual cost of £150)</p>	<p>Intervention from support staff more effective.</p> <p>Involvement of support staff in marking and feedback processes.</p> <p>CTG marking enables better than expected progress to be made.</p>	<p>- autumn and summer PM for <i>all</i> staff evidences impact through data tracking TP (teachers), AWa (support staff)</p> <p>- focus on pupil contributions during termly observations and lesson monitoring</p>

	Revision of Precision teaching training	SENCO and Maths leads to carry out refresher TA training for precision teaching (e.g. Toe by Toe, Plus 1 and Power of 2) (annual cost of £300)		
To support the screening interventions for pupils with Dyslexia	Impact on learning both within the sunshine room, as well as within classrooms. To ensure efficient handover with teaching staff, providing continuity of successful strategies.	Contribution towards staffing cost to carry out assessment/screening and follow up diagnostics (annual cost of £1,000) Overlay/textbook purchases (cost of £150-where needed)	Pupil resilience within class when tackling difficult work or faced with challenge. Inclusion time increased within mainstream setting by 50%. Barriers to learning reduced.	- half-termly review meeting with family support worker, AWa and TP
To support emotional development of PP pupils	Nurture groups established with clear agenda for delivery-at present with COVID small bubble groupings support with 1 adult, leasing with family support worker Family support worker QSR assessments on all Reception pupils. Boxall Profile assessments where necessary for children working within small nurture groups	Staffing cost for the 'sunshine room' for nurture provision for PP children – 4 afternoons per week (annual cost of £11,815) In-house family support worker to work with PP children directly and support families through completion of e.g. referrals to Early Help (annual cost of £6,017)	Focussed intervention 4x afternoons-Sunshine room support 4x afternoons of Family Support Worker intervention-ELSA	- half termly updates between ML/Awa/TA - feedback to TP