



Highley Community Primary School

Homework Policy

Updated Sept 2017

Rationale

The demands of homework must be manageable for staff, pupils and parents. Each class teacher will discuss expectations of homework with parents at the 'Meet the Teacher'. Any child having difficulty can complete their homework at lunchtime, supported by the class teacher, if they are, for any reason, unable to complete it at home.

Aims

Our aim is that homework should be a purposeful activity designed to:

- Provide an enjoyable and focused supplement to learning in class;
- Consolidate class learning by practising skills and using knowledge which has been gained in class, e.g. tables, spellings, reading, independent research skills, time management and open-ended problem solving;
- Provide a practical opportunity for parents to be involved in their child's learning;
- Develop the partnership between home and school.

Provision

Expectations of daily home learning are set out in the table below:

Year Group	Expectation
Reception	Weekly <ul style="list-style-type: none">• 'Tricky' words to blend;• Two reading books to share;
Years 1 - 6	Daily <ul style="list-style-type: none">• Practise week's spellings and complete 'fun' spelling activity;• Practise tables and complete 'fun' activity;• Read at least 5 times a week (every day - years 5 & 6); parents to sign reading record to show this is happening. Termly <ul style="list-style-type: none">• Complete a home-learning project based on topic, e.g. an information booklet, a 3D model, a video...
Year 6	<ul style="list-style-type: none">• In preparation for SATs, Year 6 will often have either a piece of English or Maths work at intervals during the week.

Role of Class Teacher

- Explain the homework task, ensuring that all children have understood;
- Provide written versions of homework task - online (web page) and a hard copy;
- Provide learning which meets the needs of the children;
- Give clear deadlines;
- Ensure home learning is checked and valued;
- Speak to parents in the event of homework regularly not being completed;
- Expect high quality presentation of homework;

Role of the Children

- Listen carefully in class to enable them to understand what homework is;
- Ask for help if homework task is not understood;
- Know which days homework is handed out and due in (this will be different in each class);
- If absent on a homework day, ask teacher to provide it the next day they are in school;
- Complete homework to the best of their ability and hand it in by due date;
- Discuss, with School Council, any additional ideas they have about homework;

Role of Parents/Carers

- Emphasise the value of homework to their children;
- Discuss, encourage and praise children's efforts;
- Encourage high quality learning;
- Support child without doing work for them (avoid the expectation of perfection);
- Take an active interest in their child's education and homework;
- Establish a home routine;
- Contact class teacher if they are unsure about expectation of homework or if child is having difficulties;

Role of the Headteacher

- Promote the policy by raising its status and importance;
- Ensure that homework is provided for every class and is put onto class web pages;
- Monitor and evaluate the implementation of this policy;

Role of Governors

- Delegate powers and responsibilities to the Curriculum Committee and to the Headteacher to oversee the development of this policy;
- Take responsibility for the effective implementation, monitoring and evaluation of this policy.

Examples of Parental Support

- Reading aloud to an adult at home, daily (or at least 5 times);
- Engage in a conversation with their child about their homework;
- Help children to problem solve, e.g. how to improve a spelling, grammatical improvements etc.
- Help child to practise spellings;

- When beginning school, help their child to count/develop phonic knowledge;
- Encourage their child to do their best and take pride in their learning;
- Play Maths/Spelling games with their child;
- Explain that all homework tasks are important and have purpose;
- Try to make learning fun at home (and not a chore that has to be done);

Signed _____ **(Governor)**

Date: Sept 2017

Next Review: September 2018