



	<b>Subject Area: Sports Premium 2021-22</b>
	<b>Main Priority: Increased inclusion of KS2 children in partnership events. Focus on Change4Life and girls' sport</b>
	<b>Subject Leader: Fran Dockerty/Tom Leather</b>
	<b>Link: Paul Williams</b>

<p><b>Key achievements to date until July 2022:</b></p> <ul style="list-style-type: none"> <li>• Silver school games mark achievement</li> <li>• Participation in a high number of Sports Partnership events</li> <li>• County Y5/6 football champions and reached the regional (West Midlands) finals</li> <li>• Employed sports coach delivering high quality PE and working closely with key staff including an Early Career Teacher</li> <li>• PE is a high profile subject in school - weekly sports updates in assembly, Sports award, sports board etc</li> <li>• 30 active minutes - we do as much as we can using the daily mile track</li> <li>• Lunchtime provision now includes tri-golf, 'Kan Jam', badminton and spike ball</li> <li>• Staff led after-school clubs including 'KS1 Keep Fit', cricket, multi-skills and netball</li> <li>• Staff-focused clubs, for example Boxercise</li> <li>• Reception swimming session (in addition to Year 5/6 swimming block)</li> <li>• Majority of KS2 children representing school in partnership events and competitions</li> </ul>
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<b>Meeting national curriculum requirements for swimming and water safety 2021-2022</b>	<b>Please complete all of the below:</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>TBC</b>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>TBC</b>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>TBC</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>TBC</b>

Key indicator 1: Engagement of all pupils in regular physical activity			Percentage of total Sports funding allocation: £1,620 (10.1%)	
Target	Action Required	Timescale/Resources £16,000	Success Criteria	Monitoring Evidence/Evaluation and next steps
<p><b>To develop the role of 'sports leaders' (young leaders of PE)</b></p> <p>For bronze ambassadors (sports leaders) to lead break/lunch provision for sport</p> <p>To train and organise a comprehensive timetable of activities during break/lunch times</p>	<p>Children to be identified by PE leader and class teachers at the beginning of the year.</p> <p>Playleaders trained to set-up, tidy and organise equipment and to lead play with a focus on participation</p> <p>Audit and organise equipment; use this to purchase new playground equipment/games with a focus on activities being innovative and different</p> <p>Sports leaders to work with FD/TL to organise equipment and resources. 2 Y5 and 2 Y6 children from each class (4 girls 4 boys)</p>	<p>Time for Sports Coach to train sports leaders to ensure they have a 'bank' of ideas and games to support their peers at playtimes</p> <p>Bronze Ambassador training through the East Shropshire Sports Partnership</p> <p>New play equipment such as Kan Jam, 'Spike Ball' and other resources to be purchased to support active break/lunchtimes</p> <p><b>(Estimated cost of £500)</b></p>	<p>Raised profile of these children on the playground</p> <p>Children are engaged in focused, meaningful play activity at break and lunchtimes.</p> <p>Children take responsibilities for play and leading of the younger children on the playgrounds.</p>	<p>Increased number of children participating in lunchtime sports activities (next year look to target individuals or groups of children)</p> <p>Behaviour incidents on the playground reduced when activities were running. Zoned areas on the field/playground effective – succession planning now necessary.</p> <p>Sports Leader training took place in-house. However, buddy systems between older and younger children were not established or embedded.</p>

<p>To increase girls' participation in sport and also those children who are not PE-literate</p> <p>To involve/include minority groups of pupils effectively in PE, also in extra-curricular activities</p>	<p>Specialist PE coach employed to ensure that PE is high profile</p>	<p>Provision of lunchtime sports tuition and small group focused sessions for targeted children (fizzy fingers/Cool Kids)</p> <p><b>(Autumn term cost £330)</b></p> <p>Provision of after-school clubs from Autumn 2<sup>nd</sup> half onwards targeting 1. Less active and 2. Girls' participation</p> <p><b>(Annual cost of staffing/resources: £790)</b></p>	<p>Physically less-active children access sports clubs</p> <p>Higher number of girls accessing physical activity (e.g. after school club 'This Girl Can' trialling a range of sports)</p>	<p>Clubs aimed at girls were well-attended (e.g. girls football) and had a subsequent positive impact on numbers of girls accessing other clubs.</p> <p>Intra-school participation tracked using heat map as part of school games application.</p> <p>Ongoing monitoring of PE sessions but subject lead left the school at October half term.</p>
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Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			Percentage of total Sports funding allocation: £2200 (13.8%)	
Target	Action Required	Timescale/Resources	Success Criteria	Monitoring Evidence/Evaluation and next steps
Membership of East Shropshire Sport Partnership	<p>Annual sign up and commitment to attending meetings and training</p> <p>Website, Facebook and Twitter feed to promote activity</p> <p>Successes regularly celebrated in assemblies</p>	<p>Service Level Agreement</p> <p>Subject lead and sports coach work collaboratively to identify target groups</p> <p>Transport to and from events (minibus hire)</p> <p><b>(Annual cost of bronze support + entry to 20 events £1700)</b></p> <p><b>(Estimated annual cost of transport £500) Actual £655</b></p>	<p>Curriculum mapped to link to partnership events</p> <p>Impact on staff who build confidence around different areas of sport</p> <p>Events organised termly for all KS2 children and for some KS1 events</p>	<p>Programme of events accessed and the vast majority of KS2 pupils represented school at partnership level.</p> <p>All KS2 children participated in the intra-house competitions.</p> <p>Where we were unable to provide transport, parents provided lifts to children.</p> <p>Limited staff attended INSET due to some sessions being postponed.</p>
<p><b>To raise the profile of physical activity through:</b></p> <ul style="list-style-type: none"> <li>- personal challenges</li> <li>- intra school competitions</li> </ul> <p><b>To involve/include minority groups of pupils effectively in PE, also in extra-curricular activities</b></p>	<p>Weekly sports update and 'Sport Star of the Week' in achievement assembly.</p> <p>Sports leaders to record and set-up/lead intra competitions for KS1 multi-skills and KS2 cricket</p> <p>Partnership competitions selected on the basis of a focus on non-physically literate children i.e. 'Change4Life' activities.</p>	<p>Cover for classes in the summer term to upskill teaching staff for 1 session per week for half a term</p> <p><b>(Annual cost of £2000)</b></p> <p>Questionnaire for pupils around the Birmingham 2022 Commonwealth Games and focus on what children wanted the after-school clubs/events to include.</p>	<p>All classes completing a daily mile as part of 30 active minutes</p> <p>Learning walks show active elements of learning integrated into practice</p>	<p>Assembly updates, newsletter features, social media updates and continual updates to the sports noticeboard has led to increased enthusiasm by pupils for representing school in competitions.</p> <p>Partnership activities accessed for non-physically literate include: paralympics festival, Inclusion Festival, Boccia, Archery and Tri-Golf.</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport			Percentage of total Sports funding allocation: 0%	
Target	Action Required	Timescale/Resources	Success Criteria	Monitoring Evidence/Evaluation and next steps
<p>Raise the quality of learning and teaching in PE and school sport by delivering broad, balanced and inclusive high-quality PE and school sport provision:</p> <p>- for the sports coach to increasingly involve school staff supporting lessons to increase their confidence in delivery of the subject.</p>	<p>Identified staff to attend INSET offered by Sports Partnership</p> <p>Sports lead to work alongside other staff to support delivery of PE</p>	<p>CPD opportunities provided through the East Shropshire Sports Partnership CPD.</p> <p>Use specialist coaches and providers for team teaching &amp; staff training to increase the knowledge and confidence of staff in delivering PE.</p> <p>Subject Leader to attend relevant sport conferences and network meetings to gain relevant information.</p>	<p>Staff confidence in delivering PE lessons is improving</p>	<p>Swimming CPD accessed by sports coach and 2x members of staff booked onto cricket INSET and 'active storytelling through play' delivered by the partnership.</p> <p>Sports coach worked alongside Early Career teacher and also staff in EYFS delivering PE.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total Sports funding allocation: £12,000 (75%)	
Target	Action Required	Timescale/Resources	Success Criteria	Monitoring Evidence/Evaluation and next steps
To develop outdoor learning practices: - Phasing in the ethos, values and practices of a 'Forest School'	Identified member of staff (RS) to attend second half of forest school training (October 2021)  Integrate an area of the school grounds as a learning space for Forest School  Establish schemes of work for outdoor learning	Development of discrete Forest School area and resources.  New equipment with a focus on sports children are unfamiliar.	Make more use of the local environment to broaden life skills  Children to benefit from Forest School teaching	Plans and portfolio show that Forest school and outdoor learning being used weekly by pilot class group.  Forest School extra-curricular club has proved popular and has a waiting list.  Noticeable improved to the wellbeing of pupils participating.
<b>Improve resources to support PE</b>  Ensure high quality outdoor PE lessons and clubs can take place all year round	Creation of Multi Use Games Area (MUGA) on lower KS2 playground	Contribution towards the cost of installation <b>(Approximate contribution of £12,000 towards installation) Actual spend £15,100</b>	Pupils have increased opportunities to enjoy and experience a wide range of sports regardless of the weather e.g. when field is waterlogged	Dedicated space for a range of sports and monitored use shows it is in almost constant use during break, lunchtimes and AM/PM teaching.

Key Indicator 5: Increased participation in competitive sport			Percentage of total Sports funding allocation: 0%	
Target	Action Required	Timescale/Resources	Success Criteria	Monitoring Evidence/Evaluation and next steps
Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.	<p>Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals.</p> <p>Regular (termly), intra-house sports competitions for pupils across different sports.</p> <p>To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school</p>	<p>Adjustment of long-term and medium-term planning to mirror the Sports Partnership events calendar.</p> <p>Identify a set number of competitions/events to provide transport to</p>	Pupils have increased opportunities to enjoy and experience a wide range of competitive sports and represent school at events.	<p>Long Term Plan was adjusted to fit in with competitions including extra-curricular clubs in the build-up to events so that teams could be honed and practised in specific/necessary skills and rules of the games.</p> <p>Increased number of competitive competitions accessed.</p> <p>Some links established with local football teams and Chelmarsh cricket club. Worcester Warriors rugby workshops cancelled due to heat wave.</p>
<b>To achieve the 'gold' award for the School Games Mark</b>	<p>Effective differentiation to be incorporated into lesson planning across all year groups.</p> <p>Review of lunchtime clubs and extra-curricular activities.</p>	<p>Use of web site and social media feeds to promote activities and record outcomes</p> <p>Data spreadsheet (heat map) of competitions and clubs, plus mapping participation in PE</p>	<p>Raised profile for sport across school and region</p> <p>Achieve Sports Mark Gold status (or covid equivalent)</p> <p>Evidence in lesson planning &amp; long/medium term curriculum planning</p>	Silver School Games Mark awarded for 2021-22