



**Subject Area: Pupil Premium 2019-20**  
**Main Priority: Supporting the specific needs of Pupil Premium children and accelerating progress of more able disadvantaged pupils Budget = £84,780 Committed spending = £85,811**  
**Subject Leader: Anita Ward**  
**Link: Vikki King**

Target	Action Required	Timescale/Resources	Success Criteria	Monitoring Evidence/Evaluation
<p><b>PP pupils targeted within dedicated focus groups</b></p> <p><i>Extra teaching staff in Year 2 to enable small group interventions</i></p> <p><i>10 Pupil Premium children in current Year 6 cohort</i></p>	<p>Focus on gaps in learning and language acquisition</p> <p>Speaking and listening barriers to learning identified</p> <p>Liaison with parents - engagement with homework and learning</p> <p>SALT support across school</p> <p>Smaller Y6 Classes</p> <p>Smaller classes</p>	<p>TA providing 4 hrs of intervention per week (annual cost of <b>£2,200</b>):</p> <ul style="list-style-type: none"> <li>- Daily phonics delivery across KS1 (20 minutes, x4 per week)</li> <li>- Y3/4 phonics sessions</li> </ul> <p>Two smaller Year 6 classes for 3 days per week (annual cost of <b>£33,600</b>)</p> <p>Additional 0.4 teacher for 2 days a week in Year 2 to support additional intervention (annual cost of <b>£15,600</b>)</p>	<p>% of children passing Y1 phonics screening /Y2 retests, is in line with peers.</p> <p>Earlier identification of speech, language and communication problems.</p> <p>Strategies immediately implemented to address key barriers to learning.</p> <p>Progress in reading, writing and SPAG, with at least good progress from starting points.</p>	<p>- formal monitoring of phonics/guided reading delivery October /</p> <p>- termly meeting with AWa and attached link governor</p> <p>- termly updates in governors reports</p>
<p><b>Additional 'bespoke' support and intervention for all PP pupils across EYFS, KS1 and KS2</b></p> <p><i>Additional release time for teaching staff to work</i></p>	<p>Focus on speech, language and communication difficulties. Development of language skills in KS1/KS2- AC/VK</p>	<p>1:1. support for pupils and delivery of intervention programmes (annual cost of <b>£4,500</b>)</p> <p>1 hour per week for every teacher to carry out bespoke direct work with PP</p>	<p>Raised profile for PP pupils through assessment data</p> <p>Accelerated progress in core subjects.</p>	<p>- half-termly meeting with AWa provide update and overview TP</p> <p>- half-termly data review by staff and TP with detailed analysis measuring input and impact</p>

<p><i>directly with PP pupils for 1 hour per week</i></p> <p><i>Identified individuals highlighted within performance management</i></p>	<p>Focus on targeted areas with class teacher</p> <p>Develop skills of self-esteem and confidence through 1:1 TA</p> <p>Increase % of KS1/KS2 pupils achieving secure in writing and maths (100% achieving secure but none at greater depth).</p>	<p>pupils (annual cost of <b>£5,476</b>)</p> <p>Delivery of 'Fizzy Kids' lunchtime intervention 5x10 minutes (annual cost of <b>£410</b>)</p>		
<p><b>Engage parents of PP and minority group pupils</b></p>	<p>Share information about pupil progress on a termly basis through 1:1 meetings</p> <p>Regular update of information on school website</p> <p>Parent panel for PP parents led by AWa</p> <p>Twilight training sessions for parents – 'How to support your child' by core subject leaders</p> <p>Referral and signposting to relevant external groups.</p>	<p>x3 half day non-contact sessions for PP meetings AWa (annual cost of <b>£500</b>)</p> <p>Parent book 'drop-in' sessions once per term</p> <p>Update information on school website</p> <p>Training session aimed at parents – 'how to support your child' during spring term (non-contact x3 sessions for core subject leaders to deliver workshops (annual cost of <b>£500</b>))</p>	<p>All parents are insightful regarding progress of their children.</p> <p>High parental expectation</p> <p>Increased % of adult attendance at drop-in sessions and consultation twilights.</p> <p>Attendance and punctuality figures exceed national.</p>	<p>- feedback/overview shared with attached link during end of term meetings with TP/AWa</p> <p>- half termly data review with statistics provided within governors termly report TP/AWa</p>

		<p>Link meetings between AWa and parents</p> <p>1x pupil support for Breakfast club cost (annual cost of <b>£550</b>)</p>		
<p><b>To increase pupil participation in extra-curricular activity</b></p>	<p>Subsidised residential visits for PP and minority group children</p> <p>Personal £50 budget for each child to be accessed for financial support (trips, uniform, clubs)</p>	<p>Annual cost for parent budget (38 pupils x £50 each = <b>£1,900</b>) <i>*from summer term onwards</i></p> <p>Subsidy for Y4 and Y6 residential trips at half rate = <b>£1,500</b></p> <p>Music Provision (Clarinet) for 5 PP children (annual cost of <b>£685</b>)</p>	<p>Equality of opportunity for all pupils.</p> <p>Confidence of pupils increased due to participation in clubs and trips.</p>	<p>- regular audit by school business managed</p>
<p><b>Provide high-quality support for pupils through support staff CPD</b></p>	<p>In-house training with a focus on Upskilling TA</p> <p>Maths lead upskilling for TAs</p> <p>English lead- upskilling for TAs</p> <p>Positive behaviour management training.</p>	<p>English lead to carry out TA training for teaching of spelling and refreshing marking and feedback 'in practice' (cost of <b>£150</b>)</p> <p>Maths lead to carry out TA training for teaching approaches (models and images) (cost of <b>£150</b>)</p>	<p>Intervention from support staff more effective.</p> <p>Involvement of support staff in marking and feedback processes.</p> <p>CTG marking enables better than expected progress to be made.</p>	<p>- autumn and summer PM for <i>all</i> staff evidences impact through data tracking TP (teachers), AWa (support staff)</p> <p>- focus on pupil contributions during termly observations and lesson monitoring</p>

<p><b>To support the screening interventions for pupils with Dyslexia</b></p>	<p>Impact on learning both within the sunshine room, as well as within classrooms.</p> <p>To ensure efficient handover with teaching staff, providing continuity of successful strategies.</p>	<p>Contribution towards staffing cost to carry out assessment/screening and follow up diagnostics (annual cost of <b>£1000</b>)</p> <p>Overlay/textbook purchases (cost of <b>£150</b>)</p> <p>Cost of Visual Stress Assessment- (approximate cost <b>£100</b>)</p>	<p>Pupil resilience within class when tackling difficult work or faced with challenge.</p> <p>Inclusion time increased within mainstream setting by 50%.</p> <p>Barriers to learning reduced.</p>	<p>- half-termly review meeting with family support worker, AWa and TP</p>
<p><b>To support emotional development of PP pupils</b></p>	<p>Nurture groups established with clear agenda for delivery</p> <p>Family support worker</p> <p>QSR assessments on all Reception pupils. Boxall Profile assessments</p>	<p>Staffing cost for the 'sunshine room' for nurture provision for PP children – 4 afternoons per week (annual cost of <b>£10,940</b>)</p> <p>In-house family support worker to work with PP children directly and support families through completion of e.g. referrals to Early Help (annual cost for member of staff <b>£5,900</b>)</p>	<p>Focussed intervention 4x afternoons-Sunshine room</p> <p>4x afternoons of Family Support Worker intervention</p>	<p>- half termly updates between ML/AWa - feedback to TP</p>