Year 5 Maths Key Learning Indicators

	-	9	
Name:			

Autumn Target



Number - Place Value

	Objective		eved
1	I can read Roman Numerals up to 1,000.		
2	I can recognise years written in Roman Numerals.		
3	I can read, write and represent numbers to 1,000,000.		
4	I can count forward and backwards in powers of ten up to 1,000,000.		
5	I can compare and order numbers up to 1,000,000 using comparison vocabulary and		
	<mark>symbols.</mark>		
6	I can round any number to 1,000,000 to the nearest 10, 100, 1000.		
7	I can round any number to 1,000,000 to the nearest 10,000 and 100,000.		
8	I can count and interpret negative numbers in context, and be able to count back		
	<mark>through <i>ze</i>ro.</mark>		
9	I can represent numbers to 10,000.		
10	I can round to 10, 100 and 1,000.		
11	I can represent numbers up to 100,000.		
12	I can compare and order numbers up to 100,000.		
13	I can round any number to 100,000 to the nearest 10, 100.		
14	I can round any number to 100,000 to the nearest 1,000 and 10,000.		

Number - Addition and Subtraction

15	I can add more than four digits using a columnar method.		
16	I can subtract more than four digits using a columnar method.		
17	I can use rounding to estimate answers for calculations and problems.		
18	I can use my knowledge of addition and subtraction to check my workings to ensure		
	<mark>accuracy.</mark>		
19	I can solve addition and subtraction multi-step problems.		

Statistics

20	I can use line graphs to solve comparison, sum and difference problems.		
21	I can read and interpret tables.		
22	I can extract information from timetables.		
23	I can read information on bar charts accurately.		
24	I can use data to draw an accurate line graph.		

Perimeter and Area

25	I can calculate the perimeter of rectilinear shapes in cm and m.		
26	I can calculate the area of compound shapes using cm ² and m ² .		
27	I can estimate the area of irregular shapes, squares and rectangles using standard		
	<mark>units.</mark>		