

Year 5 Maths Key Learning Indicators

Name: _____



<i>Spring Target</i>

BLOCK 1: Number: Multiplication and Division

	Objective	Achieved		
1	<i>I can multiply and divide numbers mentally, drawing upon known facts</i>			
2	<i>I can multiply numbers up to 4 digits by a one or two-digit number using a formal written method</i>			
3	<i>I can divide numbers up to 4 digits by a one-digit number using the short method and to understand remainders in contexts</i>			
4	<i>I can solve problems involving all 4 operations (including combinations) and to understand the meaning of the equals sign (e.g. in simple balance equations)</i>			

BLOCK 2: Fractions

5	<i>I can compare and order fractions whose denominators are multiples of the same number</i>			
6	<i>I can compare and order fractions less than 1</i>			
7	<i>I can compare and order fractions greater than 1</i>			
8	<i>I can identify, name and write equivalent fractions of a given fraction (including using visual learning aids)</i>			
9	<i>I can add and subtract fractions with the same denominator</i>			
10	<i>I can recognise mixed numbers and improper fractions and convert from one to the other</i>			

BLOCK 3: Decimals and Percentages

11	<i>I can read, write, order and compare numbers with up to three decimal places</i>			
12	<i>I can recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents</i>			
13	<i>I can recognise the % symbol as being "number of parts per hundred" and write percentages as fractions with a denominator of 100</i>			
14	<i>I can round decimals with two decimal places to the nearest whole number and to one decimal place</i>			
15	<i>I can solve problems involving number up to three decimal places</i>			
16	<i>I can solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25</i>			