Year 5 Reading Key Learning Indicators

Name: _____

My Targets

Autumn						
Spring						
Summer						

	Objective	Focus	Aut I	Aut 2	Spr I	Spr 2	Sum 1	Sum 2
1	I can skim and scan non-fiction texts for research.	R						
2	I can use the context of a word to understand its	RD						
	meaning.							
3	I can use evidence from the text and my own	RD						
	experiences to support my opinions and predictions.							
4	I can recognise and explore the use of metaphors,	RD						
	similes and imagery.							
5	I can collect and compile information from a range of	R						
	sources.							
6	I can understand why the author has used ();: or -	R						
7	I am beginning to be able to describe the message,	RD						
	mood or feeling given in fiction, non-fiction and							
	<mark>poetry.</mark>							
8	I can decide the quality of a range of texts and	RΑ						
	explain how useful they are.							
9	<mark>I can explain the reasons a character acts in a certain</mark>	D						
	way in the story using evidence from the text.							
10	<mark>I am beginning to be able to read between the lines</mark>	D						
	and identify hidden clues in a story.							
П	<mark>I can confidently identify the point of view of a text</mark>	DE						
	and understand how this will make the reader feel.							
12	I can tell which characters the author wants me to like	ЕD						
	or dislike and how they have tried to make feel like							
	that.							
13	I can talk about whether a text has made me respond	Е						
	in the way the writer wanted me to and can explain							
	why.							
14	I can talk about the difference between literal and	Е						
	figurative language.			ļ				
15	I can identify features in a text e.g. flash backs or	A						
	multi genre texts such as a historical adventure story.							
A =	= Analyse E = Evaluate D = Deduce R	= Retri	ere		Re	ad =	= Re	ad

