

Year 5 Writing Key Learning Indicators

Name: _____



My Targets

Autumn	
Spring	
Summer	

	Objective	Achieved					
		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
	Composition						
1	I can produce well organised pieces of writing using features appropriate to the task and different ways of setting my work out.						
2	I can select the appropriate writing style and features to use for a specific task.						
3	I use paragraphs appropriately and consistently.						
4	All of my sentences make sense.						
5	I can use complex sentence structures accurately.						
6	I can vary my sentence structure e.g. beginning with fronted adverbials and subordinate clauses.						
7	I can use a range of devices to adapt my work to the needs of the reader; for example, headings, subheadings, underlining, footnote, contents, parenthesis.						
8	I show a confident and established "writing voice" by using inverted commas for dialogue.						
9	I can use both formal and informal styles; for example, standard English, colloquial or informal English, dialectic.						
10	I can choose from a wide range of ambitious adjectives, adverbs and verbs and use them appropriately.						
11	I can vary the length of my sentences and the word order to make my work interesting.						
12	I can make sure that there are links between each section of my work.						
	Punctuation and Spelling						
13	I can use punctuation to create effect; for example, ! dash, ? ellipsis.						
14	I can spell almost all words accurately.						
15	I can vary font for effect or emphasis, for example, print, capitalisation, italics.						
16	I can use punctuation to show division between clauses; for example, commas, dashes, ellipsis, brackets.						
	Handwriting						
17	I always write neatly in joined handwriting.						