

Year 6 Reading Key Learning Indicators

Name: _____



My Targets

Autumn	
Spring	
Summer	

	Objective	Focus	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
1	I can identify and understand the relevant points and main ideas across a range of texts.	R						
2	I can use quotations and text references to support my ideas and arguments.	R						
3	I can summarise ideas within the same text or across a range of texts.	R						
4	I can refer to other pieces of information beyond the main text and pick out key information to justify an argument or prediction.	R						
5	I can understand when hidden clues are referred to later in my book and refer to these.	D						
6	I can securely make conclusions strongly supported by evidence from the text.	D						
7	I can understand the relationships between characters, understand that they behave in different ways with different people and think about why they do so.	D						
8	I am starting to unpick the details in different layers of meaning in texts.	D						
9	I can reflect on the consequences or importance of ideas or events in the text as a whole e.g. how a small incident has a big effect on the whole story.	D						
10	I can explain in detail how the author has used different language features, for example, personification, repetition, alliteration.	E						
11	I can identify irony and comment on the writer's intentions.	E						
12	I can identify the writer's viewpoint and support this with evidence from the text.	E						
13	I can explain the effect the text has had on the reader and I can start to explain how this has been created.	E						
14	I can discuss the purpose, audience and organisation of a range of fiction and non-fiction texts.	E A						
15	I can explain why an author might choose to use an event like a flashback in a story.	A						
16	I can discuss how a text is organised and how its features contribute to the overall effect of the text e.g. the layout of a non chron report.	A						

A = Analyse E = Evaluate D = Deduce R = Retrieve Read = Read