Year 6 Writing Key Learning Indicators

Name: _____



Worki	ng Towards Expected Standard						
I can w	rite for a range of purposes						
I can us	e paragraphs to organise ideas						
I can de	scribe settings and characters in						
narrative	e writing						
I can us	e headings, sub-headings and						
bullet po	ints to structure my writing in						
non-fictio	non-fiction writing						
	I can use capital letters						
Maatlu	I can use full stops						
Mostly correctl	I can use question marks						
	I can use commas for lists						
Ч	I can use apostrophes for						
	contraction						
I can sp	ell most words correctly* (Year 3						
and 4)							
I can sp	ell some words correctly* (Year 5						
and 6)							
I can wi	I can write legibly (does not need to be						
joined)							
Working At Expected Standard							
I can wi	rite effectively for a range of						
purposes	. and audiences that show good						
awarenes	ss of the reader (e.g. first person						
in a dia	ry, direct address in instructions						
and pers	uasive writing)						
I can de	scribe settings, characters and						
atmosphe	ere in narrative writing						
I can in	clude dialogue in narrative						
writing t	o convey character and advance						
the actio	n						
I can	I can use contracted forms in						
select	dialogues in narrative						
vocabul	I can use passive verbs to						
ary	affect how information is						
and	presented				-		
5	I can use modal verbs to						
atical	suggest degrees of possibility						
structur							
es:							

	•			<u> </u>	 -	1	
I can	I can use conjunctions within						
	and across paragraphs						
use a	I can use adverbials of time						
range	and place within and across						
of	paragraphs						
devices	I can use pronouns within and						
to build	across paragraphs						
cohesio	I can use synanyms within and						
L L	across paragraphs						
I can us	e verb tenses consistently and						
	in my writing						
	I can use inverted commas in						
I can	my writing						
use a	I can use commas for clarity in						
range	my writing						
of	I can use punctuation for						
punctua	parenthesis in my writing						
tion	I can use seni-colons in my						
mostly	writing						
correctl	I can use dashes in my writing						
у:	I can use colons in my writing						
	I can use hyphens in my writing						
I can ap	I can apply most Year 5/6 spelling rules.						
	I always write neatly and accurately in						
joined ho	joined handwriting.						

Year 6 Writing Key Learning Indicators

Name: _____



W	orking At Expected Standard					
I can w.	rite effectively for a range of					
purposes and audiences that show good						
awarene	ss of the reader (e.g. first person					
in a dia	ry, direct address in instructions					
and pers	uasive writing)					
I can describe settings, characters and						
atmosphere in narrative writing						
I can include dialogue in narrative						
writing to convey character and advance						
the actio	n					
I can	I can use contracted forms in					
select	dialogues in narrative					
vocabul	I can use passive verbs to					
	affect how information is					
and	presented					
gramm	I can use modal verbs to					
atical	suggest degrees of possibility					
structur						
es:						
T o a a	I can use conjunctions within					
I can	and across paragraphs					
use a	I can use adverbials of time					
range	and place within and across					
of devices	paragraphs					
to build	I can use pronouns within and					
cohesio	across paragraphs					
	I can use syronyms within and					
n	across paragraphs					
I can us	se verb tenses consistently and					
correctly	in my writing					
I can	I can use inverted commas in					
use a	my writing					
range	I can use commas for clarity in					
of	my writing					
punctua	I can use punctuation for					
tion	parenthesis in my writing					
mostly	I can use semi-colons in my					
correctl	Ū Ū		1 1	1 1		
	writing					

T 1					
I can use colons in my writing					
I can use hyphens in my writing					
I can apply most Year 5/6 spelling rules.					
I always write neatly and accurately in					
joined handwriting.					
Working At Greater Depth					
I can write effectively for a range of					
purposes and audiences, selecting the					
appropriate form and drawing					
independently on what they have read as					
models for my own writing (e.g. literary					
language, characterisation, structure)					
I know the difference between spoken and					
written language and can choose the					
appropriate register					
I can select vocabulary and grammar					
precisely to show an assured and					
conscious control over the level of					
formality in my writing					
I can use the full range of punctuation					
taught at key stage 2 correctly and, when					
necessary, use punctuation precisely to					
enhance the meaning of my writing and					
avoid ambiguity					