Year 1 Maths Key Learning Indicators

Name: _____

Autumn Target

Number: Place Value (within 10)

	Objective	Achieved		
1	I can count from 0 or 1 to 10.			
2	I can count to 10 from any number between 0 – 10.			
3	I can count backwards from 10 to 1 or 0.			
4	I count back to 0 from any number between 1 – 10.			
5	I can read and write numbers to 10 in numerals and words.			
6	Given a number, I can count one more.			
7	Given a number, I can count one less.			
8	I can compare numbers.			
9	I can represent numbers using objects and pictorial representations including the number line.			
10	I can compare groups of objects by using mathematical language.			
11	I can match one object with another and know when there is too many or not enough.			
12	I can order numbers from smallest to greatest or greatest to smallest.			

Number: Addition and Subtraction

	Objective	Achieved		
1	I can read, write and interpret mathematical statements using the + - = symbols.			
2	I can explore how many different ways a number up to 10 can be partitioned (number bonds).			
3	I can partition a number starting with the whole and work through the number bonds systematically.			
4	I can add one digit numbers up to ten, including zero.			
5	I can subtract one digit numbers up to ten, including zero.			
6	I can solve one step problems that involve addition and subtraction, using concrete and pictorial representations and missing number problems.			
7	I can show understanding of the initial number sentence.			
8	I can show understanding that addition is commutative.			
9	I can use a variety of representations to explore number bonds to 10 eg. ten frames, bead strings, fingers.			
10	I can compare number bonds using symbols and language.			
11	I can begin to use language such as total and altogether to add two number together.			
12	I can start from a given part and count on to the whole to find the missing part.			
13	I can begin to use the language of subtraction.			
14	I can create stories about a calculation using the – symbol.			
15	I can understand that subtraction and addition are linked.			
16	I can count backwards when subtracting.			
17	I can count forwards and backward to find the difference between two numbers.			
18	I can use mathematical language such as greater than and less than.			

Geometry: Shape

	Objective	Achieved		
1	I can recognise and name simple 2D and 3D shapes.			
2	I can sort shapes into the correct group.			
3	I can identify and name 2D shapes from the faces of 3D shapes.			
4	I can sort 2D shapes into groups.			

Number: Place Value

	Objective	Achieved		
1	I can count, read and write numbers 11-20 in numerals and words			
2	I can count one more and one less of numbers 11 - 20			
3	I can order single numbers up to 20			
4	I can order groups of objects up to 20			
5	I can explain that some numbers have tens and ones.			