

Year 2 Maths Key Learning Indicators

Name: _____



Autumn Target

Number: Place Value

	Objective	Achieved		
1	I can count objects to 100 in numerals and words.			
2	I can partition numbers into tens and ones.			
3	I can use the $<$ $>$ = symbols to compare numbers from 0 to 100.			
4	I can order numbers and objects 0 - 100 from smallest to greatest or greatest to smallest.			
5	I can identify, represent and estimate numbers using different representations, including the number line.			
6	I can count forwards from any multiple of 2, 5 or 10 with the same multiple.			
7	I can count backwards from any multiple of 2, 5 or 10 with the same multiple.			
8	I can count on in 3s from any multiple of 3.			
9	I can count backwards in 3s from any multiple of 3.			
10	I can use place value and number facts to solve problems.			
11	I can represent numbers to 100 using a range of concrete materials.			
12	I can present my work in the correct place value columns.			
13	I can vocabulary such more than, less than and equal to.			
14	I can compare numbers 0 to 100 using language such as greater than, less than, more than, fewer, most, least and equal to.			

Number: Addition and Subtraction

	Objective	Achieved		
1	I can identify all addition and subtraction fact families up to 20.			
2	I can identify all number bonds to 100.			
3	I can add a 1 digit number to a 2 digit number using a number line, but not always 'jumping' in 1s.			
4	I can subtract a 1 digit number to a 2 digit number using a number line, but not always 'jumping' in 1s.			
5	I can add a two digit number using concrete resources and pictorial representations.			
6	I can subtract a two digit number using concrete resources and pictorial representations.			
7	I can add three 1 digit numbers.			
8	I can add and subtract 1s from a number, not yet bridging 10.			
9	I can add 10 more to a number.			
10	I can subtract 10 from a number.			
11	I know that 10 ones is the same as 1 ten and apply this to the above.			
12	I can find number bonds to 100 with tens and ones.			

Measurement: Money

	Objective	Achieved		
1	I can recognise and use the £ and p symbols.			
2	I can find different combinations of coins that equal the same amounts of money.			
3	I can solve simple practical addition problems involving money of the same unit.			
4	I can solve simple practical subtraction problems involving money of the same unit.			
5	I can solve subtraction problems to give change.			
6	I can count 1p, 2p, 5p 10p and 20p coins.			
7	I can count in £1, £2, £5, £10 and £20s with 100.			
8	I can combine pounds and pence (such as £3 and 20p not £3.20) to find a total.			
9	I can find the difference between amounts of money.			

Number: Multiplication and Division

	Objective	Achieved		
1	I can add three equal groups together to show repeated addition.			
2	I can recognise the multiplication symbol and use it in a number sentence.			
3	I can use an array and the multiplication symbol to create a number sentence.			
4	I can count in 2s and use the multiplication symbol.			
5	I can count in 5s and use the multiplication symbol.			
6	I can count in 10s and use the multiplication symbol.			
7	I can recognise and describe equal groups			
8	I can make equal groups			
9	I can use pictorial representations, equal groups and use the multiplication symbol to create a number sentence.			