

Year 2 Maths Key Learning Indicators



Name: _____

My Targets

Autumn	
Spring	
Summer	

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Working Towards the Expected Level						
I can read and write numbers up to 100.						
I can recognise tens and units and use apparatus to show this.						
I can add and subtract a two-digit number and ones, and a two-digit number and tens (e.g. $23 + 5$, $88 - 30$).						
I can recall some number bonds for 10 and their associated facts.						
I can count in steps of 2, 5 and 10 from 0.						
I know the value of different coins.						
I can name some 2-D and 3-D shapes and describe some of their properties.						
Working at the Expected Level						
I can read scales that go in ones, twos, fives and tens.						
I can partition a number into different combinations of tens and ones.						
I can add and subtract any 2 two-digit numbers (e.g. $48 + 35$, $72 - 17$).						
I can recall multiplication and division facts for the 2, 5 and 10 tables and use them to solve problems.						
I can identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a number or shape.						
I can use different coins to make the same amount.						
I can read the time on a clock to the nearest 15 minutes.						
I can name and describe properties of 2-D and 3-D shapes (e.g. number of sides, vertices, edges, faces, symmetry).						
Working at Greater Depth within the Expected Level						
I can read scales where not all numbers are given and estimate points on the scale.						
I can use multiplication and division facts for the 2, 5 and 10 tables to make deductions outside known facts.						
I can reason about numbers to solve and explain more complex problems.						
I can solve word problems with more than one step.						
I can read the time on a clock to the nearest 5 minutes.						
I can compare different 2-D or 3-D shapes.						