

## Year 2 Maths Key Learning Indicators

Name: \_\_\_\_\_



**Spring Target**

### BLOCK 1 Number: Multiplication and Division

	Objective	Achieved		
1	I can recognise odd and even numbers			
2	I can recall and use division facts for the 2, 5 and 10 multiplication tables			
3	I can use pictorial representations, equal groups and use the division symbol ( $\div$ ) and equal symbol (=) to create a number sentence.			
4	I know that the multiplication of two numbers can be done in any order but division cannot			
5	I can make equal groups by sharing and grouping			
6	I can recognise and describe equal groups			

### BLOCK 2 Statistics

	Objective	Achieved		
7	I understand and can make simple pictograms			
8	I understand and can make simple tally charts			
9	I understand and can make simple block diagrams			
10	I can ask and answer simple questions by counting the number of objects			
11	I understand and can make simple tables			
12	I can ask and answer questions simple questions by sorting into categories/groups			

### BLOCK 3: Properties of Shape

	Objective	Achieved		
13	I can identify and describe the properties of 2D shapes, including the number of sides and vertices, and the lines of symmetry			
14	Identify and describe the properties of 3D shapes, including the number of faces, edges and vertices			
15	I can identify 2D shapes (faces) on the surface of 3D shapes			
16	I can compare and sort common 2D and 3D shapes/objects			
17	I can make patterns with 2D and 3D shapes			

### BLOCK 4: Number: fractions

	Objective	Achieved		
18	I can recognise and find a half ( $1/2$ ) of a shape, set of objects or quantity			
19	I can recognise and find a quarter ( $1/4$ ) of a shape, set of objects or quantity			
20	I can recognise and find a third ( $1/3$ ) of a shape, set of objects or quantity			
21	I can write simple fractions, for example $1/2$ of 6 = 3 $1/4$ of 8 = 2 etc.			
22	I understand the equivalence of $2/4$ and $1/2$			

### BLOCK 5: Measurement: Length and Height

	Objective	Achieved		
23	I can choose and use appropriate units to measure length and height (e.g. cm, m) using appropriate equipment			
24	I can compare and order lengths (and record the order using $<$ , $>$ and $=$ )			