

Year 2 Reading Key Learning Indicators



Name: _____

My Targets

Autumn	
Spring	
Summer	

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Working Towards the Expected Level						
I can read by blending my phonics sounds.						
I can read some words with two or more syllables.						
I can read many common exception words.						
I can read quickly without sounding out too much.						
I can use my sounds to read a word I don't know.						
I can answer questions and tell my teacher things about a group guided reading book that I know.						
Working at the Expected Level						
I can read most words with two or more syllables						
I can read most words with suffixes.						
I can read most common exception words.						
I can read most words correctly and fluently.						
I can sound out most words I don't know, without hesitation.						
I can tell when my reading doesn't make sense and I can stop and correct it.						
I can find information to answer questions and make some inferences about my book (fiction or non-fiction).						
I can explain what has happened in my book.						
Working at Greater Depth within the Expected Level						
I can make inferences about my book.						
I can use clues in the story to make predictions about what will happen next.						
I can compare similar characters, events and themes in books I read.						