

# Year 2 Writing Key Learning Indicators



Name: \_\_\_\_\_

## My Targets

Autumn	
Spring	
Summer	

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Working Towards the Expected Level</b>						
I can write simple sentences that make sense.						
I can use some capital letters and full-stops in my sentences.						
I can use my sounds to help me spell some words correctly.						
I can spell some common exception words correctly.						
I can form my letters correctly.						
I can form my letters of the correct size.						
I can use finger spaces between words.						
<b>Working at the Expected Level</b>						
I can write stories about things that are real or fictional.						
I can write about real events						
I can use capital letters, full-stops and ? in most of my sentences.						
I can use present and past tense correctly most of the time.						
I can use connectives like <b>or / and / but</b> and some sub-ordination ( <b>when / if / that / because</b> ).						
I can spell many common exception words.						
I can use my sounds to help me spell most words correctly						
I can form capital letters and digits of the correct size.						
I can use spaces that fit with the size of my writing.						
<b>Working at Greater Depth within the Expected Level</b>						
I can write effectively in different ways including a report, a recount a story or a letter.						
I can proof-read my work and make it even better.						
I can use different punctuation correctly:						
	Question marks ?					
	Exclamation marks !					
	Commas in lists ,					
	Apostrophes '					
I can spell most common exception words.						
I can add suffixes to words correctly ( e.g. <b>-ment, -ness, -ful, -less, -ly</b> ).						
I can use the kinetic flicks to start to join my letters.						