

Year 3 Writing Key Learning Indicators

Name: _____



My Targets

Autumn	
Spring	
Summer	

	Objective	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
	Composition						
1	My work is organised and clear - for example, it always has a clear structure e.g. an opening and ending.						
2	I include interesting information for the reader - for example, a description of my character.						
3	I can produce different types of writing including a report, a recount, a story, or a letter.						
4	I regularly proof-read my sentences to make sure they make sense.						
5	I am beginning to use paragraphs in my work.						
6	I can develop and extend my ideas in a sensible order.						
7	I can use a wider range of conjunctions, including when, because, if, while.						
8	I can use adjectives and adverbs (-ly words) for description.						
9	My work has pace - it is lively and interesting and I proof-read to make sure I don't repeat information.						
10	Can write using different styles - for example, using different language for formal and informal letters.						
11	I can use interesting adjectives, adverbs and verbs in my writing that make sense.						
12	I can use nouns and pronouns sensibly.						
13	I can describe settings and characters in my work, including their feelings and thoughts.						
14	I can link ideas sensibly - for example using, afterwards, before, after a while, eventually.						
15	I am beginning to include opinion, humour and interesting detail in my work.						
16	I am beginning to use generalising words such as sometimes, never, always, often, mostly.						
	Punctuation and spelling						
17	I can spell key Year 3/4 words accurately.						
18	I can use punctuation accurately including at least 3 of the following: full stop and capital letter, comma, question mark, exclamation mark and apostrophe.						
	Handwriting						
19	My handwriting is consistently neat and joined.						
20	I usually join my handwriting.						