Year	4	Maths	Key	Learning	Indicators
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Year	4	Maths	Key	Learning	Indicators	
Name	: _					

Number:	Place	Value

Autumn Target

	Objective	Ac	hieved
I	I can read Roman Numerals to 100.		
2	I can round any number to the nearest 10.		
3	I can round any number to the nearest 100.		
4	I can count in multiples of 1,000.		
5	I can recognise the place value of each digit in a four digit number.		
6	I can estimate, find and draw numbers on a number line to 10,000.		
7	I can find 1,000 more or less than a given number up to 10,000.		
8	I can compare 4 digit numbers using $<>$ = and comparison language.		
9	I can order a set of numbers in ascending and descending order.		
10	I can round any number to the nearest 1,000.		
11	I can count forwards and backwards in 25s.		
12	I can recognise negative numbers in context.		
13	I can solve number and practical problems that involve all of the above and with		

## Number: Addition and Subtraction

increasingly large positive numbers.

	Objective	Acl	rievec	ı
1	I can add and subtract in ls, 10s and 100s.			
2	I can add and subtract in 1,000s.			
3	I can add two up to 4 digit number with exchange.			
4	I can add two up to 4 digit numbers with more than one exchange.			
5	I can subtract two up to 4 digit numbers with one exchange.			
6	I can subtract two up to 4 digit numbers with more than one exchange.			
7	I can compare strategies of subtraction to find the most efficient method.			
8	I can round two numbers to estimate answers to calculations and word problems.			
9	I can explore ways of checking (including the inverse) to see if the answer is			
	<mark>reasonable.</mark>			
10	I can add two 4 digit numbers with no exchange.			
Ш	I can subtract two 4 digit numbers with no exchange.			

## Measurement: Length and Perimeter

	Objective		ievec	i
1	I can convert from km to m and vice versa.			
2	I can calculate the perimeter of rectilinear shapes by counting squares.			
3	I can calculate the perimeter of a rectangle.			

## Number: Multiplication and Division

	Objective	Act	rieved
1	I can multiply a number by 10 to make it 10 times bigger.		
2	I can multiply a number by 100 to make it 100 times bigger.		
3	I can divide a number by 10 to make a it 10 times smaller.		
4	I can divide a number by 100 to make a it 100 times smaller.		
5	I can explain what happens when you multiply and divide a number by I and O.		
6	I can multiply and divide a number by 6.		
7	I can multiply and divide a number by 9.		
8	I can multiply and divide a number by 7.		