Year 4 Reading Key Learning Indicators

Name: _____

My Targets

Autumn	
Spring	
Summer	

	Objective	Focus	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
1	I can read fluently with expression and use the punctuation to read the book the way the author planned.	Read						
2	I can skim and scan to find the main information in texts.	R						
3	I can use words from my book to answer questions.	R						
4	I am beginning to be able to use hidden clues in the text (inference) to discuss thoughts and feelings of characters and give reasons for what they do.	D						
5	I can understand and talk about different characters' points of view.	D						
6	I can talk about how the author builds a character as my book goes on by using descriptions, speech and what they do.	D						
7	I can recognise the features of different types of books, both non-fiction text types and fiction genres.	D						
8	I can use the information I have read to support my opinions and predictions.	D R						
9	I can talk about the choice of powerful words to create images and atmosphere e.g. powerful verbs and descriptive adjectives.	E						
10	I can talk about the author's word choices in non-fiction books e.g. alliteration in a newspaper headline.	E						
11	I can understand that descriptive language creates pictures in my head.	E						
12	I can explain the difference between facts and opinions.	E						
13	I can talk to my friends about my book, listen to their opinions about their books and share recommendations.	E						
14	I can talk about some famous authors and I know why their work is special.	E						
15	I can explain which types of books I like because of what they are about or how they are written.	E						
16	I can use my knowledge of how my book is set out to find information e.g. using headings in a non- fiction book or finding the right paragraph or chapter in a fiction book.	A R						
17	I can talk about how paragraphs are linked.	A						
18	I can understand unfamiliar words using the sentence that the word is written in to help me.	A						
19	I can talk about the structure of different non-fiction texts and compare them.	A						

A = Analyse   E = Evaluate   D = Deduce   R = Retrieve   Read = Read