THIS WEEK'S ATTENDANCE 96%

UPCOMING EVENTS

29th January - Y5/6 Dodgeball By Invitation 30th January - Outdoor Space Consultation (Severn Centre) 3rd -9th February - Mental Health Week 5th February - We Walk For Health Assemblies Ilth February - Valent For Health Assemblies Ilth February - Valent Internet Day I2th February - Valentines Disco I3th February - Parent Pioneer Meeting I7th -21st February - Half Term

AFTER SCHOOL CLUBS

Coming Soon

SCHOOL LUNCHES

W/C 27th January Week | Menu SOCIAL MEDIA

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24TH JANUARY 2025 MESSAGE FROM MR PLIM

HIGHLEY SCHOOL

BULLETIN

Dear Parents and Carers,

We have had a cracking week in school with children continuing to make an excellent start to the spring term. We've somehow arrived at the end of week 3 already – children are now very settled back into their school routines following the very busy festive period. We have experienced all weathers this week (excluding sleet and snow). From crisp and chilly sunny days, to pouring rain, to the strong winds of Storm Eowyn today. Thank you for sending children in with the right clothing!

As ever, January seems to be at least 10 weeks' long, but the children continue to bring their energy and spirit to Highley, and have been extremely busy. I loved watching Clee's 'whacky races' grand prix last Friday in the hall - the children had made flags to cheer on their classmates and heats led to a grand final racing the race cars they had built.

Clee also invited parents in for the first of their fortnightly Phonics drop-ins on Thursday, 16 parents came in which was fabulous and we hope you enjoyed seeing how Phonics is taught in school and taking part in some activities. Mrs Curtis also invited parents into Maths today as part of a new regular opportunity to come and experience an arithmetic lesson to help when supporting children with their Maths. These here levels to a part of a new regular

Maths. It has been lovely to see so many of you taking up these opportunities, and we really appreciate your support – it certainly shows children how important these areas are and that home and school are working together.

Tomorrow we have a small 'working group' of parents and staff starting to build our new welly storage which will be between the two OPAL sheds on the middle playground. When this is finished, it will mean that we can use more of our school site going forwards, especially in the winter months.

Finally, I've had a flick through of all the class record sheets capturing how children have been travelling to school – around 70% of children in school have walked, cycled or scooted to school at least once this week – a brilliant start. I was with Netherton class yesterday morning and it was great to hear from some of the children how they had picked a day or two with their parents to walk when they would ordinarily travel by car. Lots of staff have also started our Walk to School Challenge with gusto; ditching their cars and walking into work on some days. This morning, I parked away from school today and walked in with Mrs Curtis and Miss Cash, a brisk windy walk was a good way to start the day!

Have a lovely weekend, Mr Plim ROCK HERDES

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This week was a bit of a busy one as I tried to get around the whole of Key Stage 2 and take a look at where our SEND children are seated and the 'tools' they access within their classrooms.
I also had a chance to chat with most of the Key Stage 2 TAs who showed me how they 'track' each child's interventions so that we know that the children are receiving the best possible provision.
I have also been really pleased to see our Calm Class become more established, with older children helping younger children to play games, play with Lego and have witnessed them having conversations with both the children and adults who are in there. It really is lovely to see and I know that there will be developments to come with this as we help our children with their social skills.

Next week I will try and get to see every class in Key Stage 1 and familiarise myself with what goes on in this Key Stage (and EYFS) for all of our SEND learners.

I was also delighted to meet with various parents about how their children are accessing external provision and what we can do to help them further. In some cases, external provision is required and, at Highley, we are continually networking with various organisations who help and support us to make bespoke plans for the children who struggle. It has been brilliant to see so many of our children responding well to these plans and slowly but surely, learning to regulate their emotions so that they can remain calm. One of biggest hopes is that the children who leave Highley School will be truly resilient, and able to calmly cope with the new experiences that they encounter.

We are aware that waiting lists for external help can take a very long time – with this in mind, we will often begin provisions for a child even before a referral is made as long as we are made aware of an area of concern.

Please do get in touch with your child's teacher if you would like any more information about help that may be available.

Have a wonderful weekend. Mrs Williams



Finley is our star of the week for making really good progress in reading, writing and maths. It is lovely to see you so engaged in your learning. Keep it up!

Arley

The star of the week for Arley class this week is Eva! She has been so much more focused with her writing this week and has been really thinking about powerful words she can use to make her story more interesting. He handwriting has been extremely neat too! We have also noticed Eva's improved focus when reading too! Well done Eva, keep it up!

ion

Station's star of the week is Amelie. Amelie, you have been noticed for your great concentration and focus this week. You are very engaged with our new topic of 'Rainforests' and you are asking questions which help everyone in class to think further. We have also noticed that your handwriting and presentation is much improved. Well done, Amelie and keep it up! Miners star this week is Camden. We've chosen Cam for demonstrating our relationships value so well and for being such a good role model in our class. This week in particular he has been an exceptional friend to one of his classmates, going above and beyond. He's shown so much care and compassion in order to brighten another friend's day, which makes us feel so proud! Well done Camden.

the

Oscar is the star in Netherton this week! He has had a brilliant week showing what a fantastic resilient learner he is. He has impressed us with his maths, writing and everything else! His attitude to learning has been wonderful to see, he is always ready to learn and tries his hardest! His hard work both in school and at home with his reading has really paid off and we can see such a huge improvement! Well done Oscar - keep it up!

herlon

endance Bear

Our star in Hazelwells is Poppie! Poppie has really impressed us with her attitude and enthusiasm this week, especially with her reading and maths! Poppie shows a wonderful sense of pride when she achieves something which is lovely to see! Well done, Poppie! Keep

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it up!

evern

The star in Severn is Darcey for excellent Maths work and really building on your confidence. It is so lovely to see your hand up so often and you really engaging in lessons. Well done Darcey, you are a super star!

roubridge

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This week in Ironbridge class we are thrilled to give our Star of the Week award to Jacob. He has had a great week all round in school and should be very proud of himself, we are all super proud of him! Keep up the good work!

chens

Our star in Hitchens is Nathan who has really been focused this week and written a lovely, descriptive recount using his best handwriting. He has such a brilliant vocabulary and it was a joy to read. We have also really noticed that Nathan has been making lots of sensible decisions and is showing himself to be an excellent Year 6. Well done Nathan- keep it up!

/ repin

Wrekin star of the week is Megan. Every day, Megan steps into class with a smile on her face! She has grown into a mature young lady who has developed such a positive learning attitude. A great quality Megan 'brings to the table' is her willingness to 'give things a go' and even when she finds the work a challenge, she doesn't shy away from having her hand up in class("I'm not sure if this is right...") She is a great, caring friend to others and a great representative of what we expect from a Highley Year 6 pupil! Keep up the good work Megan!

Tendance Trophy

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